



2024~2025 SLPS Parent and Family Engagement Policy

Missouri DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION
District/LEA: 115-115 ST. LOUIS CITY Year: 2024-2025
Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Created
Number Name Select District

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ESEA Plan Home Print Cancel Print Mode

LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
 Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy
The LEA will ensure all parents and families have the opportunity to provide input and feedback on the LEA Parent and Family Engagement Policy by engaging families via surveys, meetings, and communications. Other forums that provide opportunities for parent input on family engagement policy are the Family Engagement FOCUS Group and Parent University. Parents serve a dual role as parents and employees.

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Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy
The LEA, along with Building administrators, and Family and Community Specialists will facilitate district and school meetings and conferences with parents and families to obtain agreements regarding the parent and family engagement policy.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children
The policy will be distributed to parents and families by hard copies being handed out at events such as Title I Meetings, Open House, Parent-Teacher Conferences, PTO Meetings, National Parent Engagement Day, Parent University, Literacy events, etc. The policy will also be posted on school bulletin boards, and school, and district websites.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan
The LEA will gather parent/family input from a needs assessment. Using the items identified in the needs assessment align them to the 6 process conditions. Additionally, the LEA will gather parent/family input on goals/strategies for family engagement and based on the identified strategies, gather parent/family input regarding evaluation methods, matrix, etc. to be used. Also, the LEA will collect parent/family feedback on the plan implementation using evaluation methods/matrix identified during planning and engage the parents/families during our district-wide Parent Action Council. Furthermore, parent surveys are distributed as part of the Title II information process. This data is shared, and the feedback is used in planning (informing the plan).

Check all that apply:

No Comprehensive Accountability and Targeted Accountability schools have been identified in the LEA. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

The LEA will involve parents and family members in the development of Comprehensive Accountability Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

The LEA will involve parents and family members in the development of Targeted Accountability Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

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Capacity Building

The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) Section 1116 (a)(2)(B)

Describe coordination, technical assistance, and other support
Schools and staff receive ongoing guidance, support, and professional development to assist with effective parent and family engagement for building positive relationships, activities/events, school-parent and family engagement policies, and school-parent compacts. Family and Community Specialists meet regularly to enhance family engagement strategies at the school and district level as well. Family and Community Specialists, parents, and school staff also participate in these activities as part of ongoing collaboration and participation in school programming, district activities, focus groups, surveys, and SLPS-sponsored community events.

Coordination & Integration

The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. Section 1116(a)(2)(C)

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

Title I School Improvement (a)

Title I.C Migrant

Title I.D Delinquent

Title I.IA

Title III EL

Title III Immigrant

Title IVA

Title V.B

School Improvement Grant (g) (SIG)

Other Acts

Spec. Ed. State and Local Funds

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Spec. Ed. Part B Entitlement

Perkins Basic Grant - Postsecondary

Perkins Basic Grant - Secondary

State and Local Funds

Workforce Innovation and Opportunity Act

Head Start

McKinney-Vento

Adult Education and Family Literacy

Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs
The LEA will work with all program managers of the above programs to ensure proper coordination in the area of family engagement to ensure collaboration and cohesion in the family engagement efforts through focus groups, committees, and cross-functional team collaboration. A focus group will be put together to collaborate on effective family engagement strategies throughout the school year. The district's Title III LEP plan address ELL family engagement in coordination with the district Title I Plan.

Annual Evaluation

The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. Section 1116 (a)(2)(D)

Describe annual evaluation
The LEA will host a meeting of district staff, families, and community stakeholders to review and revise the content and effectiveness of the parent and family engagement policy for improving the academic quality of all schools. Key staff members from various departments within Student Support Services and Family and Community Engagement participate regularly in these meetings and input/feedback sessions.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

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Describe method(s) for identifying barriers
Methods for identifying barriers include the following items: surveys, focus groups, open discussion forums, school, and one-on-one meetings. These methods are designed to provide parents and families with multiple avenues to evaluate the program and provide feedback on the parent and family engagement policy. We plan to work alongside our Public Affairs and ESOL departments to ensure communication is parent-friendly and equitable to increase participation. Family Community Specialists work intentionally to recruit parent participation and involvement in all activities across all schools (Magnet, Comprehensive, Neighborhood, Northside, Southside) to ensure equity centered around race, culture, socio-economic status, etc., are part of the voices raised to ensure barriers are eliminated across all aspects.

The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs
Family and Community Specialists are participating in ongoing training to learn how to link events, activities, and home-to-school takeaways to learning by working in collaboration with school staff such as teachers and Academic Instructional Coaches. The team will use school-wide data to help drive the types of events and activities they do with families to improve academic achievement. The LEA also identifies needs based on data retrieved from community partners that assist families with basic needs.

Strategies to support successful school and family interactions

Describe method(s) for identifying strategies
Family and Community Specialist will use the Dual Capacity Framework for Family-School Partnerships as strategies to support successful school and family interactions including: Building Positive Relationships, Linking their work (events/activities) to Learning, Seeing families from an asset-based lens, ensuring interactions are culturally responsive, collaborative, and interactive.

The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. Section 1116 (a)(2)(E)

The LEA will involve parents in the parent and family engagement activities of the Title I served schools (which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.) Section 1116 (a)(2)(F)

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